



TEACHING AT FRANKLIN UNIVERSITY

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How to Work With Tutors to Support Student Success



Franklin students have access to free tutoring services at the University through the Learning Commons. But tutoring is not just homework help – rather, it is an approach meant to reinforce foundational course concepts and support student learning, and instructors can play a role in ensuring that their students make the most of the University's tutoring services. In particular:

- Instructors should ensure that students are aware of the tutoring options and learning support available to them. Make an effort to call out these resources for students not just at the beginning of the term, but throughout the course. It is particularly helpful to note that tutoring is not for 'bad' students, but rather for all students who wish to improve their learning.
- Encourage students to read the tutoring policies and guidelines so that they can show up for their session prepared.
- Ensure that tutoring occurs in conjunction with specific, actionable, and timely instructor feedback. Sharing feedback with students will equip them with thoughts and considerations, as well as questions, that they might be able to take to their tutoring sessions. Ultimately tutoring serves as a complement to, not a substitution for, deep engagement. Feedback helps students gauge their performance in their course relative to course outcomes: to see how far they've come, and how far they have yet to go.
- Be clear and consistent in course communication, and make sure that information about assignments and expectations is readily available to students. Often, they will require this material in their tutoring sessions.
- Follow up. As always, the relationship between instructor and student is vital. Tutoring can be an aid to student learning, but students will feel most supported when their instructor provides encouragement and support as a part of the process.

Quick Update

The university has recently renewed its contract with ProctorU, our online proctoring partner. With this new contract comes a slight change to the pricing structure. The new pricing structure will be charging students a flatrate of \$12.50, per exam. Previously, exam costs were based on length of exam from 0-4 hours, at \$9-15. This change went into effect January 2022.

Summer 600 Series Courses

The Center for Teaching Excellence is offering multiple faculty development courses this upcoming summer and fall. These advanced seminars will help instructors better their teaching skills and evolve the skills they already have. Each course will focus on a different area of instructional quality: general best practices, feedback, educational technology, and inclusive pedagogy. Read more about the different course offerings and enrollment dates [here](#).

Note: In order to be compensated \$50 for taking the course, all instructors must be active. This means that instructors must have completed onboarding and have received their first teaching assignment.

Do not miss out on an opportunity to sharpen your instructional skills! Enroll soon as deadlines may be approaching.

Course Name Change in Canvas

Tired of seeing similar courses on the Canvas dashboard? Confused about which course is which?

Canvas course names have now been adjusted to reflect both the term and the modality on instructor dashboards. This means that, at a glance, instructors will now be able to discern the term of the course listed on their dashboard, as well as whether it is online, face-to-face, or blended.

Instructors also have the option to nickname their courses in order to better tell them apart. Nicknames are visible only to the instructor and will appear on the Dashboard, Course Navigation menu, and notification emails. To nickname a Canvas course, follow the instructions [here](#).

Tier 1 and Tier 2 Coaching

Utilizing Tier 1 and Tier 2 instructional coaching is a great way to improve as an instructor. This elective coaching opportunity will help instructors improve their skills like giving feedback, technology, and communication.

Tier coaching is designed to give instructors a partner, or coach, who will engage in helpful dialogue and keep instructors accountable as they reach their goals. When signing up, faculty can choose from a long list of qualified coaches, or they can be paired up with a coach by Dr. Brandy Bagar-Fraley.

Depending on the areas that faculty would like to improve on, they can choose between Tier 1 and Tier 2 coaching. Tier 1 coaching will focus on one instructional area for 1-2 hours. Tier 2 coaching will cover multiple focus areas for four hours. Both Tier 1 and Tier 2 coaching can be requested by faculty and instructors at any time.

If you would like to evolve your instructional practices and better serve your students, sign up for Tier 1 or Tier 2 coaching [here](#). Don't miss out on this chance – get started now!



Important Interfolio Update

Heads up! Accreditation is just around the corner. The Center for Teaching Excellence is asking that all faculty and instructors head to their Interfolio profile and make any needed updates in the next coming months.

Maintaining an updated Interfolio profile is important to showcase and detail all accomplishments and work experience for all faculty members and instructors. Think of Interfolio as a personalized CV. Faculty members and staff can include their professional experience, publications or presentations, and even community service.

Click [here](#) to login and view your Interfolio profile. Log into your MyFranklin, and then click on Faculty Profile to access your Interfolio profile. Click [here](#) if you need some instruction on how to update the information on your profile. And of course, reach out to the CTE team if you have any questions by email teachingcoordination@franklin.edu.